

# **West Prairie CUSD 103 Community Engagement Process**

## **Charge from the Board of Education**

Since 2003, West Prairie School District has been engaged in deep and rich conversations centering on the shifts in community and school demographics, state and local funding and the instructional programming supporting college and career readiness. Given the financial complexities of state school funding and the passing of the 1% Sales Tax, the District has begun to explore options to support the challenges present in the District relating to facilities, transportation, and instructional programming. While members of the Board serve as representatives of their assigned districts, the Board also recognizes the importance of including the voice of the community in making decisions that support the Vision and Mission of the school district.

Therefore, in order to better understand the beliefs and values of the community the Board is initiating a formal community engagement process. Objectives within this engagement process include:

- Enhance communication and collaborative efforts with the community.
- Assist members of the community in understanding the current challenges facing the District.
- Assist the Board in hearing the beliefs, aspirations and desires of the community in relationship to the schools.
- Involve the community in long-term planning.
- Collection of community input as the Board begins to make long-term decisions on issues concerning facility utilization and educational programming.

### **Community Engagement Charge**

The West Prairie Board of Education hereby directs the administrative staff to form a broad-based committee of community members and staff. The charge to this group is to study and understand the challenges facing the West Prairie 103 School District. At the conclusion of the study centering on changes in demographics, finances and facilities, the committee will be charged with presenting proposals and/or solutions to guide and support the upcoming decisions of the Board of Education.